

Evaluation form for presentations

Title :

Session:

Authors:

Speaker: (indicate if speaker is another author)

Please tick one box in each line to indicate whether you agree more with the statement on the left or with the statement on the right. For additional remarks please use the reverse side; your suggestions will be appreciated!

- | | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 1. Speaker just plunged into the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Speaker took care to introduce and motivate the goals of the talk |
| 2. Broken English, barely understandable | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Clear and correct English |
| 3. Monotone voice and behavior, or distracting nervous ticks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Lively speech and performance |
| 4. Visuals barely readable and/or too full, speaker messed with facilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Visuals were crisp and clear, speaker used all facilities smoothly |
| 5. Speaker consistently looked away from audience, tried to avoid questions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Speaker addressed audience directly, was open to questions and handled them well |
| 6. Main points insufficiently emphasized | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Main points carefully brought out |
| 7. At several moments it wasn't clear where the speaker was heading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Subgoals were clear and well-motivated at all stages |
| 8. Impossible to pick up the thread once you lost it | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Audience regularly allowed to catch up |
| 9. Speaker was apologetic, seemed unsure about what to say and what not to say | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Speaker appeared confident and well-prepared |
| 10. Technical level too high or too low for the audience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Technical level just right for this conference |
| 11. Talk ended suddenly, conclusions not clear | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Conclusions were clearly stated and focused on the key issues |
| 12. Speaker ran out of time, or finished early | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Talk was timed precisely |